



Reflect

The premise of the initiative is simple; by visiting other classrooms within our district we can gain exposure to varied teaching practices, reflect on our own practices and encourage conversation about the art and craft of teaching. In addition, this initiative will serve as another vehicle to ensure that our curriculum is articulated and aligned K-12.

The development of this initiative stemmed from last year's "K-12 Math Tours." Groups of teachers "toured" each other's classrooms, this project received positive feedback from all teachers involved; host teachers and invited guests.



Pedagogy

We are excited to invite all K-12 ELA and Math teachers to participate in our **Community of Practice – Shared Classroom Initiative.**

The purpose is to generate meaningful conversations about pedagogy by organizing opportunities for teachers to 'share' our classrooms as way of exchanging ideas.



Community of Practice

Shared Classroom
Initiative



North Smithfield
Schools



Clare C Arnold

Development



Reach out to a ‘host’ teacher...

Who: All K-12 ELA and Math Teachers

What: Community of Practice – Shared Classroom Initiative

Where: Groups of teachers will visit a classroom (not within your own building) during each of the three “Curriculum and Instruction Refinement Days”

When: Dates for the ELA/Math “Curriculum and Instruction Refinement Days” are posted on Curriculum website. Each grade level/department will meet for three full days throughout the 14-15 school year.

Why: To generate meaningful conversations about pedagogy by organizing opportunities for teachers to ‘share’ our classrooms as way of exchanging ideas.

How: To sign up to be a ‘host’ teacher, simply add your name to the shared Google Doc. A representative from each grade level/dept. will email a host teacher to set up a visit. Once a visit is scheduled, please note it in the shared Google Doc.

This grant-funded initiative is a multifaceted project supporting the launch of ELA and Mathematics Curriculum implementation aligned to the Common Core Standards. To propel and support the implementation, all K-12 Mathematics/ELA teachers (by grade/department) will work in professional learning communities to refine and support instruction. Each grade level/department will meet for two to three full days. Teachers will share experiences with the new curriculum, identify successful strategies as well as barriers to implementation. In addition, we will develop a system and structure for teachers to visit classrooms throughout the district. By visiting other classrooms, it will give us a chance to share practices and ensure our instruction is aligned. I would really love it if each team chose to visit a classroom from a different school than their own.